Recollections

Activity: Participants reflect on their learning experiences at work and learn something about each other’s experiences.

Purpose: Participants are introduced to three different types of learning: technical, personal, and social; and to six kinds of teaching behaviors: demonstrate, explain how, explain why, monitor, question reflectively, and problem solve.

Participants learn to classify the statements they and others have made into categories for three types of learning.

Materials: Laptop computer with LCD projector or newsprint and markers

Handout, “Guide to Teaching and Learning”

Time: 30 minutes

Introductions

Participants introduce themselves and tell about their learning at work: display topics on newsprint.

Name
Workplace and title
One important thing you learned at work (current or previous) from a supervisor, mentor, or co-worker.
Be brief! (One minute per person)

While participants introduce themselves, note what they learned on screen or newsprint.
**Classify Learning Type**  ①  5

After everyone has spoken, point out definitions of three types of learning on the handout (“Guide to Teaching and Learning”) and classify learning listed on the screen or newsprint using these categories. Facilitators take the lead but invite participants to categorize statements, too. It is not necessary to categorize every statement. Do enough to illustrate each category. (If using newsprint, use a different-colored marker to indicate in which category each participant’s contribution falls.)

**Recall Teaching Behaviors**  ①  5

Go around a second time, and ask each person to say what the person they recalled did to help them learn.

Note teaching behaviors on screen or newsprint.

**Classify Teaching Behaviors**  ①  5

After everyone has spoken, classify teaching behaviors.

Point out examples of each of the universal teaching behaviors and call special attention to any examples of reflective questioning. Examples of problem solving are rare. Note criteria in handout for reflective questions.