## Agenda

**Session 2**

*(Place-a)*  
*(Date)*  

1:00–5:00 p.m.

### Review of Agenda

<table>
<thead>
<tr>
<th>Topic</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Scenes of Mentoring</td>
<td>Mentor Perspectives</td>
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<tr>
<td>How do people gain problem solving competence?</td>
<td>Apollo 13</td>
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<tr>
<td>Supports for Mentoring</td>
<td>Brainstorming and discussion</td>
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### Break

- How does a mentor give effective feedback?  
  - Role play

- To what extent should I be involved in a youth's personal life?  
  - Boundaries  
  - continuation

- Mentoring and Values  
  - Discussion

- What do you think?  
  - Feedback on this session